

LESSON 1

Activation:	We will begin the class with a brainstorming session on the health issues which most impact teens. After we create this list, we will use it to introduce the project. Students will be allowed to pick from this authentically created list.
Direct instruction:	The LMS will show the students a concept map. Students will be familiar with the idea as they frequently use graphic organizers. We will discuss the graphic organizer and brainstorm reasons we might want to use a tool like this. We will link this concept map to the AGOPPE research method which MCPS students are familiar with.
Modeling and guided practice:	As a class we will create a concept map on the overhead for a health topic. The Health Teacher will lead this section of the lesson
Independent practice:	Students will choose a topic and begin to work on their concept map. During this time the LMS and Health Teacher will circulate throughout the room to formatively assess the students for their understanding of the concept map and the topic they have chosen.
Sharing and reflecting:	In the concluding ten minutes of class, students will partner with each other to review their concept maps and suggest changes.